

Successful Practices in Secondary Transition for Continuous Improvement Training Plan 2014-2015

District/Charter/CTC Name:	Special Education Administrator:
Email:	Phone:
General Education Administrator:	Transition Coordinator:
IU Consultant(s):	PaTTAN Consultant(s):

Special Education staff: List name and role of each special education teacher and any other staff members who are responsible for writing or contributing to IEPs for students age 14 and older. If more space is needed, please attach another sheet.

Name / Role	Name / Role	Name / Role

Other staff who will attend trainings: Guidance, school psychologists, building administrators, social workers, etc.

Name / Role	Name / Role	Name / Role

Special Education Administrator Signature: _____ **Date** _____

General Education Administrator Signature: _____ **Date** _____

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Meeting/Training/Activity	Staff Required/Attended	Date/Time Scheduled Location	Notes
August 20, 2014 Overview - Webinar			
October 1, 2014 – EPST – Admin. Videoconference			
LEA Survey/Interview & IEP Review Meeting			
Targeted Trainings Based Upon Indicator 13 IEP Review Checklist			
IEP Alignment			
Transition Assessment			
IEP Present Levels			
Agency Partnerships			
Student/Family Engagement			
Transition Grid			
Measurable Annual Goals/Progress Monitoring			
Individual IEP post-reviews			
Other related training/TA			
Other related training/TA			

Meeting/Training/Activity	Staff Required/Attended	Date/Time Scheduled Location	Notes
Self-Assessment of Current Transition Practices – Facilitated Discussion			
Targeted Areas for Training and TA based on Self-Assessment			
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Follow up meeting with administrators to conclude training or plan next steps			